

Celeste M. Scholz

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Online portfolio: <http://CelesteScholz.com>

Objective: Distance learning instructor, teacher trainer, course designer

Experience: ESL instructor & EFL teacher trainer

- Taught Writing Workshop Distance Learning course to professionals
World Bank, Washington, DC: HR Leadership - Writing and Speaking Skills Unit
Part time: 5-week online course, 4 times a year, March 2010 – Current
- Co-designed and taught online teacher training courses: *Teaching English to Pre-teens and Teens* and *Teaching English to Young Learners*
University of Oregon, American English Institute, March 2012 – Dec 2015
- Taught on-the-job business and technical report writing to Indonesian agriculture, health care, technology, transportation, political and economics specialists
US Embassy Jakarta, Foreign Commercial Service and Foreign Agriculture Service
March 2009 – July 2011
- Taught speaking and listening in the workplace to drivers, warehousemen, and custodians
US Embassy Jakarta, March 2009 – July 2011

Skills: Collaboration and coordination

- **Distance learning instructor & course designer**, Univ of Oregon, Mar 2012 – Dec 2015
Worked with AEI colleagues to design and teach online EFL teacher training courses for the Dept of State's E-Teacher Scholarship Program.
- **Language instructor**, US Embassy, Jakarta, 2009-2011
Worked with supervisors of various embassy units to develop effective courses.
Received Team Meritorious Honor Award with job-share colleague.
- **Technology integration specialist**, Cairo American College, Egypt, 2004-2008
Trained high school teachers to integrate computer hardware and software in classroom including laptop carts, document cameras and web 2.0 applications.

Graduate Degrees

- Graduate certificate in eLearning with focus on management, University of Illinois, Urbana, with Human Resources Education Online
- Masters of Education (K-12 ESL endorsed VA teaching license), Marymount University, Arlington VA
- Master of Arts in EFL/ESL, Southern Illinois University, Carbondale, IL

Recent Presentations

- *Increasing teacher effectiveness in online ESL learning*, Teachers of English to Speakers of Other Languages (TESOL) 2016, Baltimore
- *Building bridges through course design in online ESL learning*, TESOL 2015, Toronto.
- *Using threaded discussion to build an online community*, TESOL 2014, Portland, E-Village.
- *Promoting excellence by applying interaction theory in distance learning*, TESOL 2012, Philadelphia
- *Using efficient Internet research skills*, TESOL 2010, Boston
- *Using blogs with in-class discussion groups*, TESOL 2009, Denver